

RECOMMENDATIONS DURING COVID-19

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Improving Adolescent Wellness Visits

Coronavirus disease (COVID-19) can affect adolescents directly and indirectly. Beyond getting sick, many adolescents' social, emotional and mental well-being has been impacted by the pandemic. Trauma faced at this developmental stage may have long-term consequences across their lifespan.

Centers for Disease Control and Prevention

INNOVATIVE INTERVENTIONS FOR PROVIDERS

INNOVATING WELLNESS VISITS	 Use <u>Community Health Workers</u> (CHWs) to conduct outreach to socially isolated families through telehealth, home-based, or office visits. Connect members to needed <u>social services</u> via technology to support patient interaction. Increase incentives for self-collected specimens and other virtual activities through reloadable credit cards such as <u>ClinCards</u>. Ask to enlist a trusted person or loved one to provide support during the virtual session. Augment telehealth or telemedicine clinics with <u>daily two-hour in-person clinic sessions</u> or nurse-only visits for vital signs and lab work for members. Ask members to use, during the virtual visit, <u>video chat services and headphones</u>; allow the use of the chat function to type in responses to yes/no questions, and upload photos via the electronic records.
	Send patients links to <u>animated and video tours</u> of the intervention technology.
ENGAGING	 Use online interventions (i.e., <u>P3, YouTHrive, TechStep</u>) that provide spaces for social interac-
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THROUGH	Use online interventions (i.e., <u>P3, YouTHrive, TechStep</u>) that provide spaces for social interac- tion and social support.



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Compared with 2019, the proportion of mental health-related visits for children aged 5-11 and 12-17 years increased approximately 24% and 31%, respectively. Monitoring indicators of children's mental health, promoting coping and resilience, and expanding access to services to support children's mental health are critical during the COVID-19 pandemic.

MENTAL

HEALTH

TEENS

MCP

PRACTICE

HIGHLIGHT

Centers for Disease Control and Prevention

RESOURCES FOR TEENS AND PARENTS

- Use of social media graphics and ani-► mations for adolescents to share with peers that encourage taking care of their physical, social, emotional and mental well-being.
- Use a series of self-care videos that ► offer adolescents' perspective on how to maintain positive mental health while adhering to public health measures.
 - Support of digital community for which teens can share their mental health struggles and triumphs (i.e., Brave Teens; Voices from Isolation).
- Use of storytelling through Well Beings campaign, a mental health resource (e.g., Preventing Teen Suicide in a Pandemic of Isolation).
- Use resource guide to stay connected at home during the pandemic; apply for low-income internet service, qualify for free or discounted computers, mobile plans and phones.

Learn how to communicate with teens
when supporting resilience develop-
ment (i.e., helpful phrases; <u>healthy</u>
activities).

- Support teens' emotional well-being through CDC's COVID-19 Parental **Resource Kit.**
- Understand the psychological impact SUPPORT FOR on teens during the pandemic (e.g., trauma, grief) and learn to use key messaging and advocacy in protecting their mental health.
 - Use reliable resources for teens and parents when addressing teens' social, mental and sexual well-being.

Kaiser Permanente in Washington

- Promotion of easy to access tele-counseling services.
- Video-counseling on contraceptive options with follow-up.
- Virtual or clinic visit to check HPV vaccination status and advice on HIV/ STI risk reduction.

SELF-CARE TOOLS AND COMMUNITY SUPPORT FOR TEENS